

# ***Montclair Board of Education***

*22 Valley Rd, Montclair, NJ 07042*

## ***Safe Return to School Plan 2021-2022 School Year***



**All Children Can Learn, All Children Are Special**

**Jonathan Ponds, Ed.D., Superintendent**

## LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

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**LEA Name: Montclair Public Schools**

**Date (mm/dd/yyyy): 06/22/2021**

**Date Revised (mm/dd/yyyy): 08/12/2021**

### **1. Maintaining Health and Safety**

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.<sup>1 2</sup>

#### **A. Masking Requirements and Guidelines**

Masking requirements will be determined on an ongoing basis in accordance with current CDC Guidance for COVID Prevention in K-12 Schools, as well as with the directives and guidance issued by State, County and Local public health authorities, and in consultation with our district physician. As of this writing, CDC Guidance recommends and the Governor has ordered universal indoor masking for all teachers, staff, students and visitors, regardless of vaccination status.

#### **B. Indoor/Outdoor Masking and Proper Use of Masks**

Proper mask use in accordance with CDC guidance\*\* is expected at all times inside MPS facilities and on buses, except as and where specifically detailed otherwise in this Plan (e.g., in the cafeteria at meal times). Masks are required outdoors (as recommended by our school physician).

Staff will reinforce proper mask wearing at the building level in accordance with CDC guidance, including that masks must be worn above the nose and below the chin.

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<sup>1</sup> In accordance with CDC Guidance for COVID Prevention in K-12 Schools, as well as State and Local guidance, the Montclair Public Schools embraces the baseline proposition that it is critical to offer full-time, in-person school for all students even where all mitigation strategies cannot be implemented, and that the district will layer and adjust mitigation strategies as needed to minimize COVID transmission risk while ensuring that all students can attend in-person, full-time.

<sup>2</sup> While the district anticipates that staff and students will cooperate with the district's health and safety guidelines described herein related to COVID mitigation, including but not limited to masking and physical distancing and health screening, and that monitoring and reminders will in most instances be sufficient to support execution of the district's mitigation strategies, the district has the ability and authority to leverage its staff and/or student Codes of Conduct and progressive discipline in accordance with district policies and regulations, collective bargaining agreements, and applicable law should it be necessary in cases of sustained non-compliance.

Personal Protective Equipment (PPE), including masks, will be provided to staff and students as necessary. Staff and students may use their own PPE if desired, so long as that PPE meets current guidance. Gaiters and masks with filters are prohibited by the MPS.

Weather permitting, schools and staff should look to provide multiple outdoor "mask breaks" for students and staff over the course of the school day, preferably at least every two hours over the course of a six-hour school day.

Weather and space permitting, schools are encouraged to provide outdoor physical education, recess and lunch, and are encouraged to identify additional opportunities for outdoor learning.

\*\*Proper Mask wearing by CDC includes:

- Completely cover the nose and mouth
- Fit snugly against the sides of the face and not have any gaps
- Be handled [only by the ear loops, cords](#), or head straps (not by the surface of the mask)

### **C. Cafeteria (Lunch)**

Masking inside the cafeteria is required in accordance with this section except when seated at a designated lunch table for eating and drinking, in accordance with the mitigation strategies for physical distancing and shielding detailed below.

### **D. Physical distancing and shielding**

**Classrooms**: Physical distancing will be in accordance with the CDC and NJDOE guidelines at the time of school reopening (September 2021). Staff and student furniture will be adjusted according to the current social distancing recommendations. As of this writing, the guidance calls for maintaining three feet of distance wherever possible. Current guidance also recommends that all desks face in the same direction and that group seating arrangements should be avoided. In any classroom where CDC guidelines for physical distancing indoors cannot be met with all students present, desk shields will be leveraged in addition to masking as an extra layer of mitigation.

**Cafeteria** (Lunch): Physical distancing will be in accordance with the CDC guidelines set forth at the time of reopening (September 2021). Tables will be adjusted accordingly to accommodate for distancing. In certain circumstances, distancing will be accomplished by bisecting lunch periods, if needed, and/or utilizing additional large spaces, with use of outdoor space for lunch encouraged, weather and space permitting. In any space used for lunch where CDC guidelines for physical distancing cannot be met with all students present, desk shields will be leveraged as an additional layer of mitigation.

**Hallways and Stairwells:** Schools should use signage wherever possible to establish one way stairwells, one-way hallways, or hallways divided into two one-way lanes.

**Transportation:** Masks will be required and worn properly over the nose and below the chin. Physical distancing will be encouraged where possible. Windows will be opened to improve ventilation (weather permitting). Buses will be cleaned daily between routes.

**Outdoors:** Physical distancing and masking will be in accordance with the CDC guidelines at the time of school reopening (September 2021). Masks are required outdoors (as recommended by our school physician).

The district will review CDC recommendations and updates and adjust accordingly.

## **E. Handwashing and respiratory etiquette**

1. Primary and secondary sanitizers have been identified to ensure adequate inventory levels can be maintained. All sanitizers contain a minimum of at least 60% alcohol. Sanitizer stations will be located in high traffic areas such as hallway corridors, entrances and exits, and cafeterias. Hand sanitizer will be available in each classroom for staff and students to utilize.
2. CDC recommendations on proper hand washing will be posted throughout the schools.
3. Teachers and staff will teach and reinforce handwashing with soap and water for at least 20 seconds, and if and when handwashing is not possible, teachers and staff will encourage use of hand sanitizer at transition times, including before and after lunch and snack.
4. Teachers and staff will teach and reinforce respiratory etiquette (covering coughs and sneezes).

## **F. Cleaning, disinfecting, and maintaining healthy facilities, including improving ventilation**

### **Facilities Cleaning and Disinfecting Practices**

**Definitions and General Guidance:** Cleaning = use of soap or detergent. Disinfection = use of a product or process designed to inactivate SARS-CoV-2. CDC guidelines say\* “In most situations, cleaning surfaces using soap or detergent, and not disinfecting, is enough to reduce risk.” Disinfection is recommended in indoor community settings where there has been a suspected or confirmed case of COVID-19 within the last 24 hours.

1. Daily routine- Clean high touch surfaces with soap or detergent and water as a daily routine. Once a day is usually enough. High touch surfaces, only, in the following rooms/locations to be cleaned daily include: classroom, hallways, nurses suites, isolation rooms, restrooms, cafeteria, buses, High-traffic Areas – Main offices, lobbies, vestibules. High touch surfaces include but not limited to, door handles and push plates, light switches, desk and chairs, shelving, handrails, buttons, telephones

2. When to consider more frequent cleaning and disinfecting: In the following situations, when risk of infection increases, we may clean only or may add a District-approved disinfectant. The situations includes: a) High transmission of COVID-19 in the community (see map) b) Low vaccination rates in the community (define); c) Infrequent use of other prevention measures, such as mask wearing (among unvaccinated people) and hand hygiene; or d) The space is occupied by people at increased risk for severe illness from COVID-
3. According to CDC guidelines\*\*\* fogging, fumigation, electrostatic spraying (misting) not recommended as primary method: Road Forward/CDC: \*\*\*“In most cases, fogging, fumigation, and wide-area or electrostatic spraying are not recommended as primary methods of surface disinfection and have several safety risks to consider, unless specified as a method of application on the product label.”
4. When someone is sick within 24 hours follow the guidelines according to CDC.
5. *Monitoring and Quality Control* – Night custodial supervisor will inspect a required number of schools at night. Inspection sheets will be completed nightly and reviewed daily. Daily inspection sheets will include the name of the school, area, initials, and time of inspection. Head Custodians will be responsible for inspecting all areas of the building prior to the start of the school day, make corrections as necessary, and report all issues to the Director of Buildings and Grounds. Buildings will be spot checked by Custodial Supervisors and checklists will be maintained by the Director of Buildings and Grounds.
6. School personnel and vendors charged with cleaning schools and buses will be required to utilize approved materials and processes designated by the DOE and the Director of Buildings and Grounds.
7. A binder with all materials, checklists and processes has been developed and is available in the office of the Director of Buildings and Grounds.
8. A daily schedule of cleaning, methodologies, cleaning checklist, product lists, and related documentation will be maintained by the Director of Buildings and Grounds.

**G. *Monitoring and Quality Control*** – Night custodial supervisor will inspect a required number of schools at night. Inspection sheets will be completed nightly and reviewed daily. Daily inspection sheets will include the name of the school, area, initials, and time of inspection. Head Custodians will be responsible for inspecting all areas of the building prior to the start of the school day, make corrections as necessary, and report all issues to the Director of Buildings and Grounds.

**H. *Disinfectants*** - Buildings will be spot checked by Custodial Supervisors and the checklist will be maintained by the Director of Buildings and Grounds.

**I. *Sanitizers*** – Primary and secondary sanitizers have been identified to ensure adequate inventory levels can be maintained. All sanitizers contain a minimum of at least 60% alcohol. Sanitizer stations will be located in high traffic areas such as hallway corridors, entrances and exits,

and cafeterias. Hand sanitizer will be available in each classroom for staff and students to utilize.

**J.** School personnel and vendors charged with cleaning schools and buses will be required to utilize approved materials and processes designated by the DOE and the Director of Buildings and Grounds. A binder with all materials, checklists and processes has been developed and is available in the office of the Director of Buildings and Grounds. A daily schedule of cleaning, methodologies, cleaning checklist, product lists, and related documentation will be maintained by the Director of Buildings and Grounds.

**K.** All classrooms, school buses, cafeterias, gymnasiums, locker rooms, etc. will be cleaned daily utilizing FDA and EPA approved products and high touch areas (door handles, handrails, light switches, keyboards, bathrooms, playground equipment, etc.) will be cleaned more regularly throughout the day. The district will use traditional cleaning methods along with misters to sanitize the schools and district equipment/materials.

**L.** Due to COVID-19 additional cleaning periods, materials and equipment will be utilized to sanitize high traffic, high touch and areas identified due to a potential contact or positive case as per the guidelines from the CDC and or Essex County Department of Health.

**M. Training**

- i. Custodial Staff will be trained on manufacturer's directions for use of disinfectants utilized during cleaning processes.
- ii All Staff will be trained on proper hand washing and PPE practices as prescribed by the CDC and other infection control precautions.
- iii Contracted custodians will be trained in enhanced cleaning practices.

**Inventory Management** – Inventory will be reviewed regularly by Head Custodians, Night Custodial Supervisor, and General Manager of Facilities. Primary disinfectants and secondary disinfectants have been identified to keep adequate levels of inventory.

**N. Air Exchange** – Outside air dampers will be opened, when possible, to increase air changes per hour and introduce additional outside air.

**Filter Changes** – All filters are dated and initialized with install dates. MERV-8 filters will be utilized where practicable.

Filter evaluations and changes will be made regularly in accordance with industry and district practices.

**Controls** – Modifications to district control systems have been made to add additional CO2 sensors to purge air when levels increase ASHRAE recommended set points. Outside air damper schedules are being added to accommodate building level schedules in large group areas such as the cafeterias, auditorium, instrumental areas, etc. Unoccupied and occupied set points have been reviewed and adjusted accordingly.

**Resources**

- i. CDC-COVID-19 Resources
- ii. CDC Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and homes
- iii. ASHRAE – Epidemic Task Force for Schools and Universities
- iv. OSHA – COVID-19 Resources

## **O. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments**

Upon notification that a student, staff member or parent has tested positive for COVID-19, the school district will coordinate with the Essex County Health Department to determine close contacts to whom they may have spread the virus. Quarantine for any persons will be based on NJDOE and CDC guidelines at the time. The decision whether and for how long to close a classroom or a school or the district and shift to remote instruction will be made in accordance with NJDOE guidelines, in consultation with the Essex County Health Department and other public health authorities.

1. The district will assist the Essex County Health Department in conducting contact tracing activities, including ongoing communication with the identified individual and/or their contacts.
2. The district will ensure adequate information and training is provided to the staff as necessary to enable staff to carry out responsibilities assigned to them.
3. Building Principals shall be designated by the Superintendent or designee and shall be responsible for providing notifications and carrying out other components that could help ensure notifications are carried out in a prompt and responsible manner.
4. The district will allow staff, students, and families to self-report symptoms and/or suspected exposure, as detailed below.

## **P. Diagnostic and screening testing<sup>3</sup>**

All employees will be required to complete a daily online COVID self-assessment screening before reporting to a school building or work location. The questions on the self-assessment screening are subject to change based on CDC, state, county or local guidance. Parents and guardians will be required to complete an online COVID self-assessment screening before boarding a school bus or arriving at a school building. The questions on the self-assessment screening are subject to change based on CDC, state, county or local guidance. The school district shall screen employees upon arrival to a school building or work location for covid-19 symptoms and a history of exposure. Health checks will be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations.

Results will be documented when signs/symptoms of COVID-19 are observed. The screening protocol will take into account employees with disabilities and accommodations that may be needed in the screening process for those employees. Employees with symptoms related to COVID-19 will be safely and respectfully isolated from others. If the school district becomes aware that an individual who has spent time in a school district facility tests positive for COVID-19, district officials will immediately notify local health officials, staff, and families of a confirmed case while maintaining confidentiality.

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<sup>3</sup> As of this writing, the COVID self-assessment should ask whether the staff member or student has tested positive for COVID within the past 14 days, has had direct contact with someone who has tested positive for COVID within the past 14 days, or is exhibiting symptoms indicative of COVID as follows:

- At least **two** of the following symptoms: fever (measure or subjective), chills, rigors (shivers), myalgia (muscle aches), headache, sore throat, nausea or vomiting, diarrhea, fatigue, congestion, or runny nose, **OR**
- At least **one** of the following symptoms: cough, shortness of breath, difficulty breathing, new olfactory disorder, or new taste disorder.

For students with chronic illness (or seasonal allergies), only new symptoms worse than baseline should be used to fulfil symptom-based exclusion criteria.

### ***Efforts to provide vaccinations to educators, other staff, and students, if eligible***

Staff Vaccinations – In coordination with Mountainside Hospital, an optional vaccination opportunity was made available to all staff members.

### **Visitor Policy, Field and Facility Use Policy and Community Partners**

The district recognizes that access to and use of its fields and facilities are a critical component of the district's family and community engagement, and that robust, effective and inclusive family and community engagement advances the academic, social and emotional needs and interests of our students. Accordingly, district and school administrators will seek to collaborate with family and community partners, including but not limited to the Montclair Council of School PTAs and the school-based PTAs, School Action Teams for Partnerships (SATp), the Montclair Fund for Educational Excellence (MFEE), the Montclair YMCA, and the Montclair Neighborhood Development Corporation (MNDC), to support the continuation and/or establishment of programs and activities for the benefit of Montclair Public Schools students, families and staff, inclusive of virtual, hybrid and on-site programs and activities, including during and outside of the official school day. Wherever possible and practical, programs and activities organized, supported and/or attended by non-district employees will be encouraged to occur outside, but indoor programs and activities are also permissible in accordance with the district's School Visitors Policy and Regulation (P 9150; R 9510), Use of School Facilities Policy and Regulation (P 7510; R 7510), and the mitigation strategies outlined in this Plan, including masking, physical distance and screening.

The organizers of on-site programs or activities involving the attendance or participation of non-district employees will develop COVID mitigation strategies for such programs and activities in collaboration and consultation with district and school administrators, the Buildings & Grounds Department, and the school nurse or district head nurse, as warranted.



## 2. *Appropriate accommodations for children with disabilities with respect to the health and safety policies*

1. The district special education department, cabinet, principals, district physician, school nurses, staff, and parents have engaged in a process to meet the health and safety needs of students with IEPs, 504 plans, nursing services plans, and specific requests due to COVID-19.
2. The Director of Special Education/Child Study Teams will meet routinely with parents to review concerns related to COVID-19 and special education.
3. Case Managers will identify students prone to anxiety and/or school refusal and develop plans for September reentry with building leadership.
4. The district counseling staff will work with students and families who have emergent needs related to COVID-19. This will include contracted services providers.
5. Students who need assistance with masking and/or physical redirection or prompting will be supported by the Child Study Team, behaviorist and other resources as warranted.
6. Safe Return Plans from private and other Local Education Agencies that service our students will be collected and reviewed.

In an effort to provide the highest quality education for students found eligible for special education and related services while maintaining all health and safety guidelines, the program for the 21-22 school year consists of returning to full day in-person instruction. Specific schedules, class lists, and teacher/para assignments will be determined and communicated by Building Principals.

### **A. In person Instruction:**

1. **In-Class Support:** Students will attend school with their general education peers and remain in their respective classroom(s) for all subjects. They will follow the school's start and end time each day. The in-class support teacher will support students in the classroom utilizing social distancing guidelines. This may include modifying work, individualized support (from a distance), suggesting appropriate accommodations, and other activities as indicated in student IEPs. For students with paraprofessional support, please see the section below regarding the role of the paraprofessional during instruction.
2. **Pull out Resource:** Students will attend school with their general education peers and remain in their respective classroom(s) for all subjects. They will follow the school's start and end time each day. The pull-out resource room teacher will bring the students to their

designated classroom(s). For students with paraprofessional support, please see the section below regarding the role of the paraprofessional during instruction.

3. **Self-Contained:** Students will attend school for **5** days per week. They will follow the school's start and end time each day. Students within the self contained setting will receive instruction in general education classrooms in accordance with their IEPs (ie. mainstreamed subjects/activities). **Preschool (DLC):** Students will attend school for 5 days per week. They will follow the school's start and end time each day.
4. **Community Based Instruction (CBI):** Students in the CBI program will attend school for 5 days per week. They will follow MHS's start and end time each day. Students, Instructors and/or Job Coaches will wear appropriate PPE. Instructors/Job Coaches will provide necessary support as outlined in IEP's.

#### **B. Health and Safety Guidelines:**

Mask Policy: **All** students and staff members are required to properly wear a mask (over the nose, mouth and chin) at all times. MPS distributed/will distribute 2 cloth 3- ply masks to each student and staff member. One face shield will be provided to each staff member to wear with his/her/they mask. Face shields alone (without a mask) may only be worn by students or staff members with permission from the Medical Team, as deemed necessary, on a case by case basis. Students and staff may wear their own 2-ply or above cloth masks or surgical masks from home. Please note that Bandanas, gaiters, scarves, fleece and masks with valves are not permitted. The school will not supply daily surgical masks to staff or students. They will be available for emergencies only. Students may lift their masks for quick sips of water (from a personal water bottle) if physical distancing is maintained. Water fountain spouts will be unavailable for use. Students may refill their water bottles at designated stations in each building. Edible reinforcers (ABA population) must be delivered and consumed in a similar manner as sips of water.

**Medical notes submitted for a determination are considered only if provided by:**

**Physicians (MD or DO), APNs and PAs if the diagnosis is consistent with the healthcare provider's area of expertise. Requests must be submitted for a determination prior to re-entry. A signed consent form (obtained from the school nurse) allowing our school physician or nurse to speak with the prescribing healthcare provider is required.**

### **C. Transportation:**

Special Education transportation routes will be communicated by the transportation department to families and building leaders. Masks must be worn at the bus stop and at all times on the bus...no exceptions. Eating and drinking is prohibited on the bus. Students may not remove their masks on the bus. Physical distancing will be adhered to when possible.

Parents/caregivers are strongly encouraged to monitor their child for signs of illness daily before leaving home for the bus, as they are the frontline for assessing illness in their children. Students who are sick should NOT attend in-person school. Please notify the teacher and your child's healthcare provider.

Covid symptoms include: sore throat, new uncontrolled cough that causes difficulty breathing (for students with chronic allergic/ asthmatic cough, a change in their cough from baseline), congestion/runny nose, nausea, diarrhea, vomiting or abdominal pain, new onset of severe headache, loss of taste or smell.

Parents/caregivers are asked to wait at the bus stop with their child/children until they have completed their symptom check and clearance at the door of the bus. Students must use hand sanitizer provided at the bus stop. Temperatures will be taken prior to boarding the bus by a staff member using a no-touch thermometer. Students will not be allowed on the school bus if the temperature is 100 degrees or above.

### **D. Paraprofessional Support:**

Paraprofessionals will support students through participating in classroom activities, reinforcing individual student skills as directed by classroom teachers. For those students who require an increased level of 1:1 support, paraprofessionals will utilize the maximum level of PPE required (e.g. mask, face shield, scrubs, gloves, etc.). Building administrators will provide specific information as to individuals that will provide the necessary support.

### **E. Related Services:**

Related service providers will provide in person services for all students. Related Service providers will participate in all required meetings as per NJAC 6A:14. Evaluations as well as services will be in person. Related Service Providers will follow the protocols outlined in the Evaluation section of this document.

### **F. Child Study Team (CST):**

Child Study Team (CST) members will complete/perform their in-person job responsibilities inclusive of evaluations in their designated space/location. For staff who travel between buildings, the same protocols should be adhered to.

## G. Evaluations

### Evaluations during COVID-19

1. **In-Person Testing Protocols:** All MPS Related Service Providers and CST are required to conduct in-person evaluations at their designated locations utilizing the health and safety guidelines below.
2. **Testing Procedures:** All PPEs, 3 ply cloth mask and /or shield must be worn throughout the evaluation and sneeze guards are available if necessary. Upon completion of the evaluation student will sign out and be escorted to designated outside pick-up area. Testing materials will be sanitized before next evaluation. If additional evaluation(s) are scheduled an alternative room should be utilized. Evaluators will thoroughly wash their hands before performing next evaluation

### 3. Ensuring Continuity of Services

- A. **Continuity of Learning** - The district will ensure that learning principles and practices are supporting student learning.
1. Summer Learning
  2. Extended Day/Extended Learning Opportunities
  3. One-to-one Tutoring
    - i. Availability of transportation for all students.
  4. Learning Principles and Practices
    - ii. SEL Support for Students, Families, and Educators
    - iii. Equitable Access to Grade Level Content and High-quality Resources
    - iv. Focus on Depth of Instruction, Rather than the Pace
    - v. K-12 Accelerated Learning Cycle
  5. State and District Assessments will be used to Identify Unfinished Learning and Better Identify Needs.
- B. **Professional Development** – The district has scheduled several days of professional development opportunities that focus on the health and wellness of our staff and identification of support for our students. (i.e. Wellness Seminar, Rebuilding Connections with students, SEL, and Trauma Informed Training). Additionally, professional development to support the need for learning acceleration while addressing compensatory learning needs and ensuring equitable access to grade-level content will be delivered specifically in the areas of the prerequisite concept and skills, scaffolding strategies, push-in and co-teaching models.

## C. Social Emotional Learning (SEL) and Mental Health

Each building's I&RS Team will meet at a minimum of once a month to review students/families to identify areas of need and/or support.

1. Counselors will work with students and families who have emergent needs.
2. School counselors will review students' progress, attendance, and discipline weekly.
3. School counselors will deliver SEL lessons at least once a week to the classroom.
4. Coordination by building administration of school counselors, CST to discuss student trending needs.
5. CST members will support current caseloads but may be made available to support other classified students and staff.
6. Following Tier Two strategies, forms will be available for students, parents, staff to complete if a student needs assistance.
7. Students who have emergent needs will be addressed by district support services and referrals for outside services.
8. Students who were full-remote during the 2020-2021 school year will participate in building orientation activities.
9. Restorative Justice services, especially focusing on SEL.

### 4. Remote instruction:

1. Districts may be confronted with the incidence of COVID-19 positive cases amongst staff and/or students. If a district is required to exclude a student, group of students, a class, or multiple classes as a result of COVID-19 related reasons, while the school itself remains open for in-person instruction, the district should be prepared to offer virtual or remote instruction to those students in a manner commensurate with in-person instruction to the extent possible. Teachers will provide synchronous instruction when students are able to participate while in quarantine. Staff and students are expected to keep their cameras on.
2. Note, students with underlying health conditions that may make them more susceptible to or exacerbate the symptoms of COVID-19 may be eligible for home instruction per the process outlined at N.J.A.C. 6A:16-10.1 or as required by the student's Individualized Education Plan (IEP) or 504 plan.
3. In circumstances when the school facilities remain open and in-person instruction continues in those classrooms that are not required to quarantine, those days in session will also count towards the district's 180-day requirement in accordance with N.J.S.A. 18A:7F-9.

5. **Food Services** – The district will be operating full-day schedules during the 2021-2022 school year which will include breakfast and lunch. The district participates in the National School Lunch Program and has applied for a waiver for the 2021-2022 school year which will allow all students to receive meals free of charge. In the event a school closure is necessary, the district will provide meals to students similar to the 2020-2021 school year.

1. Sneeze guards will be provided to support maskless meals.
2. 3ft. distancing will be maintained, to the extent possible.

**6. Remote Accessibility and Technology** – Teachers have access to their district provided device that they can use in school and at home. All students (K-12) will have access to a Chromebook while in school and will be permitted to take those devices home (one-to-one), if a school closure is necessary. In the event there is a COVID-19 related school closure:

1. Students will be able to continue their academic work using school-provided or personal devices and services at home.
2. Teachers will utilize Google Suite as the primary instructional platform (Seesaw in K-2; Google Suite 3-12).
3. Other staff members who are not typically provided a 1-to-1 device may request one from their school's principal for temporary at-home use (e.g. paraprofessionals/support staff).
4. Technical support will be provided by phone, email, or video conference. In-person repairs and support are anticipated to continue via school drop-off and by appointment.

All aspects regarding technology assistance will be communicated through the district's website via a quick link.